

JOURNAL OF SOCIAL AND HUMANITIES SCIENCES RESEARCH

Uluslararası Sosyal ve Beşeri Bilimler Araştırma Dergisi

© ⊕ ⊕ ⊙ ISSN:2459-1149

Article Type
Research Article

Received / Makale Gelis 21.05.2020 Published / Yayınlanma 26.06.2020

- http://dx.doi.org/10.26450/jshsr.1925
- Exp. Psyc. Couns. Gülşah CANDEMİR KARABURÇ Ministry of Education, Kanuni Sultan Süleyman Primary School / Osmaniye / TURKEY
- Asst. Prof. Erhan TUNÇ
 Gaziantep University, Faculty of Educational, Department of Educational Science, Gaziantep / TURKEY

Citation: Candemir Karaburç, G. & Tunç, E. (2020). Problematic İnternet use, marital adjustment, couple burnout and basic psychological need satisfaction levels of married individuals. *Journal of Social and Humanities Sciences Research*, 7(55), 1695-1721.

PROBLEMATIC INTERNET USE, MARITAL ADJUSTMENT, COUPLE BURNOUT AND BASIC PSYCHOLOGICAL NEED SATISFACTION LEVELS OF MARRIED INDIVIDUALS¹

ABSTRACT

This study analyzes the relationships among the problematic internet use, marital adjustment, couple burnout and basic psychological needs satisfaction levels according to different variables. It also examines the mediator role of marital adjustment between the basic psychological needs satisfaction levels and the couple burnout variables. The sample of this study, which is descriptive research based on the relational survey model, consisted of 348 married individuals residing in Osmaniye province. The Problematic Internet Use Scale, Marital Adjustment Scale, Couple Burnout Scale and Basic Psychological Needs Scale were used as the data collection instruments of the study. Moreover, the Personal Information Form, which had been developed by the researcher, was used to obtain demographics of the participants as married individuals. As a result of this study, it was seen that there is a positive relationship among problematic internet use and couple burnout, as well as the marital adjustment and the basic psychological needs satisfaction levels; and also the relationship between marital adjustment and couple burnout were found negative. It was found out that the marital adjustment, basic psychological needs satisfaction levels and problematic internet use variables explained 42.8% of the total variance in couple burnout and the marital adjustment played a partial mediator role in the relationship between basic psychological needs satisfaction and couple burnout variables. The results obtained from this study were discussed and interpreted based on a literature review. Finally, certain recommendations are made according to the findings of the study.

Keywords: Problematic internet use, marital adjustment, couple burnout, basic psychological needs, married individuals

EVLİ BİREYLERİN PROBLEMLİ İNTERNET KULLANIMI, EVLİLİK UYUMU, EŞ TÜKENMİŞLİĞİ VE TEMEL PSİKOLOJİK İHTİYAÇLARININ KARŞILANMA DÜZEYLERİ

ÖZET

Bu çalışma, problemli internet kullanımı, evlilik uyumu, eş tükenmişliği ve temel psikolojik ihtiyaçların karşılanma düzeyi arasındaki ilişkileri farklı değişkenlere göre analiz etmektedir. Ayrıca temel psikolojik ihtiyaçların karşılanma düzeyi ile eş tükenmişliği değişkenleri arasındaki evlilik uyumunun aracı rolünü de incelemektedir. Betimsel araştırma olarak ilişkisel tarama modeline dayanan bu çalışmanın örneklemini Osmaniye ilinde ikamet eden 348 evli birey oluşturmaktadır. Araştırmanın veri toplama araçları olarak Problemli İnternet Kullanım Ölçeği, Evlilikte Uyumu Ölçeği, Eş Tükenmişlik Ölçeği ve Temel Psikolojik İhtiyaçlar Ölçeği kullanılmıştır. Ayrıca araştırmacı tarafından geliştirilen Kişisel Bilgi Formu, evli bireyler olarak katılımcıların demografik bilgilerini almak için kullanılmıştır. Bu çalışmanın sonucunda, problemli internet kullanımı ve eş tükenmişliği ile evlilik uyumu ve temel psikolojik ihtiyaçların karşılanma düzeyleri arasında pozitif bir ilişki olduğu görülmüştür. Ancak eş tükenmişliği ile temel psikolojik ihtiyaçların karşılanma düzeyleri; ve ayrıca eş tükenmişliği ile evlilik uyumu arasındaki ilişkiler negatif bulunmuştur. Evlilik uyumu, temel psikolojik ihtiyaçların karşılanma düzeyi ve evlilik uyumunun temel internet kullanımı değişkenlerinin, eş tükenmişliğindeki toplam varyansın % 42,8'ini açıkladığı ve evlilik uyumunun temel

¹ This study is derived from the master thesis titled "Problematic Internet Usage, Marital Adjustment, Co-Burnout and Basic Psychological Needs of Married Individuals" completed in Gaziantep University, Department of Educational Sciences Guidance and Psychological Counseling.

psikolojik ihtiyaçların karşılanma düzeyi ve eş tükenmişliği değişkenleri arasındaki ilişkide kısmi aracı rol oynadığı bulunmuştur. Bu çalışmadan elde edilen sonuçlar literatür taramasına dayanılarak tartışılmış ve yorumlanmıştır. Son olarak, çalışmanın bulguları doğrultusunda bazı önerilerde bulunulmuştur.

Anahtar Kelimeler: Problemli internet kullanımı, evlilik uyumu, eş tükenmişliği, temel psikolojik ihtiyaçlar, evli bireyler

1. INTRODUCTION

The Internet has come into our lives at a dizzying rate. Since then, it has increasingly grown and has constantly been updated. It is considered as an efficient mass medium which allows its users to access any kind of information, amuse themselves and be involved in simultaneous communication with their beloved ones without any special and temporal restriction.

Besides its indispensable features, such as access to information, education, Internet banking etc., the Internet is also used for pleasure and fun through games, chatting and web surfing. However, today it is also widely used for illegal purposes such as gambling and pornography. This pleasure and fun oriented features of the Internet has resulted in the problematic use of it over time.

In general, problematic Internet use (PIU) is defined as "use of the Internet that creates psychological, social, school, and/or work difficulties in a person's life" (Beard and Wolf, 2001).

According to Bayraktutan (2005), the time spent surfing the Internet is not sufficient to identify PIU as the purpose of use also plays a significant role in this matter. Certain studies in the literature identified that the problematic Internet users spend most of their time in movie-music websites, gaming, chat rooms, pornographic sites and community web pages (Leung, 2004); while others often use web sites about news, information, shopping and education (Akman, 2016a; Ceyhan, 2010).

It is observed that some users may limit themselves to satisfy their needs through the Internet, while others that fail to ensure a limitation have occupational and social problems due to excessive use. This challenging pattern of behavior is described as "problematic" because of its impairing character or significantly abnormal results (Caplan, 2002).

According to the literature, those who cannot assert themselves (Caplan, 2005), have impulse control and addiction disorders in their histories (Yellowlees and Marks, 2007), have suffered from social isolation and loneliness (Kraut, Patterson, Lundmark, Kiesler, Mukopadhyay & Scherlis, 2002), have psychosocial problems (Davis, 2001), are in search of an identity (Ceyhan, 2010), externally controlled (Ceyhan and Ceyhan, 2007), have senses of loneliness and embarrassment (Akman and Güven, 2015a; Caplan, 2002; Ceyhan and Ceyhan, 2008; Davis, 2001; Odacı and Kalkan, 2010) show potential for PIU.

Researchers suggested that anxiety disorders are the most common comorbidity among the problematic Internet users (Akman and Güven, 2015b; Kratzer and Hegerl, 2008), Internet addiction is often accompanied by obsessive-compulsive disorder (Jang, Hwang & Choi, 2008) and PIU has a relationship with the obsessive-compulsive disorder (OCD) and depression (Shapira, Goldsmith, Keck, Khosla & McElroy, 2000; Young and Rogers, 1998). Another study identified that problematic Internet users have more thoughts related to suicide and depression (Kim, Lau, Cheuk, Kan, Hui & Griffiths, 2006).

It is seen that the Internet, which has a significant potential to affect attitudes, behaviors and habits, has gradually been changing family, friend and business relationships (Akman, 2016b; Köksalan and Tel, 2009).

Increasing socialization in a virtual life brings about risks such as the decrease and fragmentation of real-life interactions and increases the isolation and alienation from a family environment. According to Çelebi (1999), Internet-addicted individuals spend their time in virtual life, instead of being with their children, friends and partners. They often ignore domestic responsibilities and keep dreaming about computers at work or school. They prefer the imaginary virtual environment to real-life relationships. They are also exposed to critics and warnings from others due to their computer addiction. They cannot give an end to this intense interest in computers and cannot live without them. Even when they can, anger, depression, listlessness and similar situations occur. In addition, there are studies in the literature proving that the Internet results in fragmentation and breakdowns in family relationships and even divorce cases (Henderson, 2001; Park, Kim, Bang, Yoon, Cho & Kim, 2010; Young, 1996).

Normally, people want to marry for different biological and psychosocial reasons such as sexual needs, having children, economic improvement or social expectations. In addition, satisfying certain psychological needs such as love, intimacy, emotional sharing and support can also be mentioned as the reasons for the decision to marry due to their contribution to the overall wellness of people. However, all these marital functions require a strong and healthy relationship between spouses. Marital adjustment is a predictor for a healthy marital relationship. Sabatelli (1988) states than a well-adjusted marriage are "a marriage where spouses can communicate, ensure cohesion in turning points and solve problems in a mutual understanding" (Cited by Sardoğan and Karahan, 2005).

Another domestic problem caused by problematic Internet use is excessive use of the Internet by one of the spouses. He/she may neglect the basic needs of other family members. This may even result in miscommunication within the family.

The main principle of marriage is the mutual support between spouses in biological, social and psychological terms. A successful and well-adjusted marriage depends on the successful implementation of this principle (Sezer, 2004). Considering the regulatory and fundamental role of marriage in social growth and welfare, it can be concluded that spouses should satisfy the psychological and biological needs of one another in order to ensure the sustainability of the marital relationship. Needs satisfaction plays a significant role in marital adjustment (Gökmen, 2001). Loyalty, trust, autonomy, freedom, self-realization, togetherness, being successful, loving, being loved and social inclusion are amongst the other needs that come to mind in relation to psychological needs (Oksal, 1986). People tend to satisfy higher psychological needs such as intimacy, compassion, autonomy, success, being appreciated, relationship and self-realization after addressing the basic needs such as hunger, thirst and safety. These are not vital for survival but highly significant for a valued, happy and peaceful life.

Looking at the literature; Ögel (2012) states that sexual satisfaction is another significant reason for problematic Internet use. People who show problematic Internet use behaviors often satisfy their sexual needs with sexually explicit websites. As a result of extensive Internet use for the aforementioned purpose, spouses feel less energetic and less desire to their partners. Therefore, they often prefer virtual ways of sexual arousal and excitement.

The maladjustment and dissatisfaction caused by the lack of sharing between spouses, the excessive workload on one of them and the weakening family bonds may result in a couple of burnout situation.

Couple burnout is defined as the state of physical, emotional and mental exhaustion caused by incompatibility between expectations and reality in long-term relationships, arising from the intensification of emotional needs (Pines, 1996).

Excessive and problematic use of the Internet by married adults may cause isolation from family life and lay the foundation for resorting to unreal and virtual friendships, living in an imaginary world and escaping from the realities of life (Fortson, Scotti, Cihen, Malone Judith & Kevin, 2007).

Most of the studies about Internet use in Turkey, which has been a popular research subject since 2000, were conducted with adolescents, high school and college students (Ceyhan, 2008; Doğan, Işıklar & Eroğlu, 2008; Esen, 2010; Gençer, 2011; Kelleci and İnal, 2010; Kelleci, Güler, Sezer & Gölbaşı, 2009; Kurtaran, 2008; Taçyıldız, 2010).

However; there are only a limited number of studies in the literature about the problematic use of married individuals (Bayraktutan, 2005; Mesch, 2003; Kraut et al., 2002; Rajani and Chandio, 2004).

Considering its negative effects on families, which serve as a fundamental component of society, the studies conducted in Turkey focus on problematic Internet use of especially adolescents, high school and college students. In line with these studies, the researchers decided to conduct another research focus that examines the frequency of Internet use and its effects on married couples, who are among the groups affected negatively. Furthermore, the researchers planned to base this study on significant predictors of marriage, namely, the marital adjustment, couple burnout and basic psychological need satisfaction variables. This study is particularly significant and unique for the literature as it analyzes the relationship between PIU and the marital adjustment, couple burnout and basic psychological need satisfaction variables.

Findings of the factors affecting PIU behaviors of adults can provide significant inputs for psychological counsellors, family counsellors, psychologists, psychiatrists and academics. They are also of great significance to ensure awareness of married individuals about the situation.

Findings of this study play another important role in the literature by encouraging potential researchers to perform similar studies. In this regard, the study provides significant predictors to be used in analyses of married couples' Internet use behaviors and couple burnout situations. In this way, the study allows researchers to identify current problems in the field and perform comprehensive studies to prevent them.

The purpose of this study is to analyze the relationship between PIU and the marital adjustment, couple burnout and basic psychological need satisfaction situations in terms of certain variables, in consideration of the findings obtained through data collection tools and the literature review. In this way, it is aimed to obtain the latest information about the subject, contribute to the literature and encourage potential researchers to conduct further research in the field.

This study analyzes;

- 1. The differences between the scores obtained through the scales used in the study, in terms of a number of variables including gender, age, educational status, educational status of spouses, duration of the marriage, number of children, perceived socioeconomic status (SES), duration of Internet usage, Internet usage hours per day, duration of Internet usage per day and spouses' duration of Internet usage per day;
- 2. The relationship between the scores obtained through the scales;
- 3. Capability to predict the couple burnout using scores of different scales;
- 4. The intermediary role of marital adjustment.

2. METHODOLOGY

This study is descriptive research designed according to the relational survey model and analyzes problematic Internet use, marital adjustment, couple burnout levels and basic psychological need satisfaction of married individuals.

The study population are married individuals living in Osmaniye province of Turkey. For this study, the random sampling method was chosen to create the population which consists of 155 female and 193 male volunteers, equal to 348 married individuals in total, who use the Internet.

In order to identify the demographics of the married individuals, the researcher prepared and applied a "Personal Information Form" with 12 different questions about age, gender, residential address, educational status, perceived socioeconomic status (SES), duration of the marriage, number of children, means used to access the Internet, duration of Internet usage, rate of Internet usage and independent variables about Internet usage.

The "Problematic Internet Use Scale" (PIUS), created by Ceyhan, Ceyhan and Gürcan (2007) has 3 dimensions (negative effects of the Internet, social benefit/social welfare and excessive use) and 33 items, and was used to measure problematic Internet use levels of the participant individuals. The 7th and 12th items of this scale were prepared as reversing items. The lowest score is 33 and the highest score that can be obtained by the participants is 165. Within this context, higher scores mean that the relevant participants do not use the Internet properly, the Internet has negative effects on their lives and this may result in Internet addiction (Ceyhan et al., 2007; Ceyhan, 2008; Tutgun, 2009).

In this study, the "Marital Adjustment Scale" (MAS), developed by Locke and Wallace (1959) and translated into Turkish by Tutarel-Kışlak (1999), was applied to measure the marital adjustment. This scale includes 2 different dimensions (Agreement, Style) and 15 items in total. The Marital Adjustment Scale is used to measure the general status of marital adjustment as well as the "level of agreement in issues like a family budget, expression of feelings and life philosophy" and "type of relationship between spouses according to spare time and outdoor activities, conflict solving and feeling of trust".

To measure the couple burnout levels, the "Couple Burnout Scale" (CBS), created by Pines (1996) and translated into Turkish by Çapri (2008), was used. The scale has 21 items in total.

In addition, the "Basic Psychological Need Satisfaction Scale" (BPNSS), developed by Deci and Ryan (2000) and translated into Turkish by Kesici, Üre, Bozgeyikli & Sünbül (2003), was used to measure the basic psychological needs. This scale consists of 21 items and three different dimensions, namely, autonomy (1, 4, 8, 11, 14, 17, 20), efficacy (3, 5, 10, 13, 15, 19) and need for relationship (2, 6, 7, 9, 12, 16, 18, 21). Higher scores in this scale refer to higher levels of psychological need satisfaction, while lower scores mean the higher levels of needs. For instance, higher scores obtained from the autonomy dimension of the scale show that the relevant individual feels a sufficient level of autonomy. The 3rd, 4th, 7th, 15th, 16th, 18th, 19th and 20th items of the scale are reversing items.

In order to analyze the normality of distribution of the scores obtained from the PIUS, MAS, CBS and BPNSS, the "Kolmogorov-Smirnov test" was applied and the findings are given in Table 3.4.

Table 1. Results of the Kolmogorov-Smirnov Test Applied to Control Normality of Distribution of Scores Obtained from the PIUS, MAS, CBS and BPNSS

	PIUS N = 348		MAS N = 348		CBS N = 348		BPNSS N = 348	
	X Sd		\overline{X}	Sd	\overline{X}	Sd	\overline{X}	Sd
	49.439	49.439 15.554		9.247	53.834	19.484	79.330	10.349
Kolmogorov-Smirnov -Z	3.221		1.2	1.210)24	0.930	
р	0.000		0.107		0.246		0.353	

According to Table 1, the results of the Kolmogorov-Smirnov test regarding the MAS, CBS and BPNSS show normality, while the results regarding PIUS show otherwise. Skewness-Kurtosis values of this scale were analyzed and identified in -2 to +2 range. Therefore, the distribution of all scores obtained from the relevant scales were considered normal and parametric statistical methods was used during the study.

3. FINDINGS

The raw data obtained through the data collection instruments were computerized using the SPSS-21 software. This section presents findings obtained through the statistical analyses conducted on the raw data created by the study's data collection instruments.

1. A t-test was conducted to identify any significant gender-based difference in scores of married individuals obtained from PIUS, MAS, CBS, BPNSS and their subscales. The findings are given in Table 2.

Table 2. Results of the t-test Regarding the Scores of Married Individuals Obtained from PIUS, MAS, CBS, BPNSS and Their Subscales According to the Gender Variable

		emale = 155		Male = 193	t	P
Scales	\overline{X}	Sd	\overline{X}	Sd		
Impact of the Internet	21.073	6.143	22.802	8.516	-2.123	0.034*
Social benefit	13.549	4.381	14.848	6.274	-2.185	0.030*
Excessive use	12.446	4.522	13.691	4.806	-2.466	0.014*
PIUS TOTAL	47.069	12.754	51.342	17.280	-2.568	0.011*
Agreement	34.168	6.237	35.324	8.224	-1.448	0.148
Style	12.365	2.617	12.633	2.881	-0.897	0.370
MAS TOTAL	46.553	7.962	47.958	10.138	-1.430	0.154
CBS TOTAL	56.384	19.371	51.786	19.381	2.200	0.028*
Autonomy	26.158	4.458	26.422	4.217	-0.567	0.571
Efficacy	21.295	3.122	21.688	3.329	-1.125	0.261
Need for relationship	31.416	4.374	31.589	4.199	-0.375	0.708
BPNSS TOTAL	78.870	10.470	79.700	10.263	-0.743	0.458

*p<0.05

According to Table 2, there is a significant difference among scores obtained from PIUS in total and its subdimensions in favor of male participants, while the difference in score averages obtained from CBS is significant in favor of female participants. In other words, it was identified that the most problematic Internet use behaviors belong to men, while women are most affected by couple burnout situations.

However, no significant difference is seen in score averages obtained from MAS, BPNSS and their subdimensions.

2. Another t-test was conducted to identify significant differences in scores of married individuals obtained from PIUS, MAS, CBS, BPNSS and their subscales in terms of the age variable. The findings are given in Table 3.

Table 3. Results of the ANOVA Regarding the Scores of Married Individuals Obtained from PIUS, MAS, CBS, BPNSS and Their Subscales According to the Age Variable

Scales		35 (A) = 126		45 (B) = 165		55 (C) = 57	F	р
	\overline{X}	Sd	\overline{X}	Sd	\overline{X}	Sd		
Impact of the Internet	22.878	9.211	21.739	6.750	21.010	5.587	1.425	0.242
Social benefit	14.605	5.906	14.021	5.233	14.249	5.642	0.396	0.674
Excessive use	13.310	4.441	12.965	4.780	13.249	5.166	0.209	0.812
PIUS TOTAL	50.793	17.232	48.726	14.627	48.508	14.257	0.752	0.472
Agreement	34.749	6.293	34.564	8.782	35.650	5.075	0.459	0.632
Style	12.454	2.782	12.424	2.922	12.906	2.219	0.690	0.502
MAS TOTAL	47.204	8.224	46.988	10.715	48.557	6.380	0.625	0.536
CBS TOTAL	53.733	21.411	54.661	19.066	51.661	16.048	0.503	0.605
Autonomy	26.471	4.764	26.306	4.266	25.934	3.402	0.301	0.740
Efficacy	21.803	3.421	21.478	3.137	20.973	3.100	1.306	0.272
Need for relationship	31.845	4.561	31.313	4.252	31.352	3.653	0.600	0.550
BPNSS TOTAL	80.119	11.250	79.098	10.092	78.260	8.955	0.711	0.492

^{*}p<0.05

According to Table 3, there is no significant difference among the score averages of PIUS, MAS; CBS and BPNSS and their subdimensions according to the age variable.

3. An ANOVA analysis was conducted to identify significant differences in scores of married individuals obtained from PIUS; MAS, CBS, BPNSS and their subscales in terms of the educational status variable. The findings are given in Table 4.

Table 4. Results of the ANOVA Analysis Regarding the Scores of Married Individuals Obtained from PIUS, MAS, CBS, BPNSS and Their Subscales According to the Educational Status Variable

Scales	Elementary - Secondary School and Below (A) n = 30		(High School (B) n = 41		helor's egree (C) F = 277		р	Significant Groups
	\overline{X}	Sd	\overline{X}	Sd	\overline{X}	Sd			
Impact of the Internet	22.819	8.983	22.611	7.908	21.861	7.399	0.349	0.705	
Social benefit	15.334	7.364	14.678	6.438	14.094	5.170	0.803	0.449	
Excessive use	12.453	4.690	12.694	4.227	13.276	4.791	0.615	0.541	
PIUS TOTAL	50.607	18.957	49.984	16.586	49.232	15.044	0.134	0.875	
Agreement	35.823	6.208	36.822	6.311	34.401	7.647	2.225	0.110	
Style	12.301	3.455	12.909	2.374	12.478	2.741	0.529	0.590	
MAS TOTAL	48.125	8.790	49.732	7.784	46.880	9.459	1.831	0.162	
CBS TOTAL	56.674	21.521	50.465	15.828	54.025	19.741	0.944	0.390	
Autonomy	26.296	4.479	27.195	4.417	26.174	4.291	0.997	0.370	
Efficacy	20.853	2.963	21.561	3.981	21.577	3.151	0.681	0.507	
Need for relationship	29.614	4.140	32.268	4.904	31.606	4.144	3.726	0.025*	B,C>A
BPNSS TOTAL	76.763	8.751	81.024	11.932	79.358	10.239	1.477	0.230	

^{*}p<0.05

According to Table 4, there is a significant difference among score averages of participants obtained from the "need for relationship" subdimension of BPNSS according to the educational status variable. In order to identify the reason for this differentiation, the LSD test, which is a post-hoc analysis method, was used and discovered that the differences are between "high school" and "college" graduates and those with education levels in "primary-secondary school and below" category. Herein, the difference

is in favor of "high school" and "college" graduates. In addition, the need for relationship scores of high school and college graduates are higher than the others.

4. An ANOVA analysis was conducted to identify significant differences in scores of married individuals obtained from the PIUS; MAS, CBS, BPNSS and their subscales in terms of the spouses' educational status variable. The findings are given in Table 5.

Table 5. Results of the ANOVA Analysis Regarding the Scores of Married Individuals Obtained from the PIUS, MAS, CBS, BPNSS and Their Subscales According to the Spouses' Education Status Variable

Scales	Elementary School and Below (A) n = 47		and (B) Below (A) n = 44 n = 47		De (Bachelor's		р	Significant Groups
	\overline{X}	Sd	\overline{X}	Sd	\overline{X}	Sd			
Impact of the Internet	22.757	8.488	23.655	9.512	21.621	7.016	1.602	0.203	
Social benefit	15.710	7.165	15.702	7.373	13.761	4.721	4.216	0.016*	A,B>C
Excessive use	12.960	4.675	13.107	4.580	13.174	4.763	0.042	0.959	
PIUS TOTAL	51.427	18.272	52.465	19.076	48.557	14.274	1.636	0.196	
Agreement	34.842	6.924	35.617	6.285	34.665	7.694	0.309	0.734	
Style	12.468	2.845	12.750	3.066	12.482	2.706	0.183	0.833	
MAS TOTAL	47.311	8.788	48.367	8.373	47.147	9.488	0.326	0.722	
CBS TOTAL	54.855	18.673	51.860	14.948	53.985	20.335	0.297	0.743	
Autonomy	26.214	4.312	26.928	4.242	26.214	4.345	0.524	0.593	
Efficacy	21.033	3.657	21.456	3.015	21.610	3.201	0.636	0.530	
Need for relationship	30.477	4.816	31.924	4.167	31.631	4.173	1.690	0.186	
BPNSS TOTAL	77.725	11.178	80.310	9.320	79.456	10.367	0.780	0.459	

^{*}p<0.05

According to Table 5, there is a significant difference among the score averages of participants obtained from the "social benefit" subdimension of PIUS according to the spouses' educational status variable. In order to identify the reason for this differentiation, the LSD test, which is a post-hoc analysis method, was used and a significant difference was found between those in "primary-secondary school and below" and "high school" educational status categories and the "college" graduates", in favor of the former. In other words, a majority of the participants who use the Internet for a social benefit are those who have spouses with "primary-secondary school and below" level of educational status.

5. An ANOVA analysis was conducted to identify significant differences in scores of married individuals obtained from the PIUS; MAS, CBS, BPNSS and their subscales in terms of the duration of marriage variable. The findings are given in Table 6.

Table 6. Results of the ANOVA Analysis Regarding the Scores of Married Individuals Obtained from the PIUS, MAS, CBS, BPNSS and Their Subscales According to the Duration of Marriage Variable

	-	1-10 years (A) n = 130		11-20 years (B) n = 172		rears (C) = 46	F	р
Scales	\overline{X}	Sd	\overline{X}	Sd	\overline{X}	Sd		
Impact of the Internet	23.176	9.596	21.547	6.229	20.611	5.108	2.660	0.071
Social benefit	14.621	6.193	14.160	5.303	13.686	4.393	0.549	0.578
Excessive use	13.503	4.800	12.871	4.722	13.092	4.478	0.666	0.514
PIUS TOTAL	51.302	18.220	48.579	14.185	47.389	11.496	1.600	0.203
Agreement	34.478	8.817	35.044	6.765	34.867	5.195	0.216	0.806
Style	12.328	2.685	12.681	2.913	12.413	2.416	0.637	0.530
MAS TOTAL	46.807	10.455	47.725	8.879	47.280	6.708	0.365	0.695
CBS TOTAL	53.535	20.716	54.631	19.505	51.698	15.620	0.434	0.648
Autonomy	26.432	4.630	26.242	4.319	26.176	3.405	0.094	0.910
Efficacy	21.512	3.155	21.531	3.399	21.447	2.917	0.012	0.988
Need for relationship	31.961	4.531	31.033	4.241	32.032	3.438	2.152	0.118
BPNSS TOTAL	79.906	10.891	78.808	10.450	79.657	8.292	0.441	0.643

^{*}p<0.05

According to Table 6, there is no significant difference among the score averages of the PIUS, MAS;

CBS and BPNSS and their subdimensions according to the duration of marriage variable.

6. An ANOVA analysis was conducted to identify significant differences in scores of married individuals obtained from the PIUS, MAS, CBS, BPNSS and their subscales in terms of the number of children variable. The findings are given in Table 7.

Table 7. Results of the t-test Regarding the Scores of Married Individuals Obtained from the PIUS, MAS, CBS, BPNSS and Their Subscales According to the Number of Children Variable

Scales		ild (A) = 50		lren (B) = 156		dren (C) : 121		less (D) = 21	F	p
	\overline{X}	Sd	\overline{X}	Sd	\overline{X}	Sd	\overline{X}	Sd	_	
Impact of the Internet	21.218	5.808	22.333	8.370	21.561	6.642	24.450	9.970	1.141	0.333
Social benefit	13.178	4.155	14.506	5.994	14.241	5.373	15.280	5.875	0.974	0.405
Excessive use	12.855	3.915	13.003	4.774	13.053	5.033	15.277	3.807	1.563	0.198
PIUS TOTAL	47.252	12.057	49.843	16.684	48.855	14.776	55.008	18.063	1.322	0.267
Agreement	36.209	10.795	34.688	7.130	34.374	6.115	34.882	6.677	0.745	0.526
Style	11.705	2.980	12.494	2.743	12.881	2.597	12.469	3.115	2.160	0.093
MAS TOTAL	47.915	12.458	47.183	9.076	47.255	7.903	47.352	9.434	0.082	0.970
CBS TOTAL	54.900	22.731	54.735	20.703	53.121	15.874	48.706	21.138	0.698	0.554
Autonomy	27.344	4.305	26.263	4.468	26.030	4.144	25.714	4.173	1.266	0.286
Efficacy	21.830	3.334	21.689	3.364	21.104	3.051	21.809	3.124	1.012	0.387
Need for relationship	32.099	4.087	31.911	4.501	30.934	3.842	30.476	4.996	1.933	0.124
BPNSS TOTAL	81.274	10.218	79.864	10.960	78.070	9.316	78.000	11.300	1.446	0.229

^{*}p<0.05

According to Table 7, there is no significant difference among the score averages of the PIUS, MAS; CBS and BPNSS and their subdimensions according to the number of children variable.

7. An ANOVA analysis was conducted to identify significant differences in scores of married individuals obtained from the PIUS; MAS, CBS, BPNSS and their subscales in terms of the socioeconomic status variable. The findings are given in Table 8.

Table 8. Results of the ANOVA Analysis Regarding the Scores of Married Individuals Obtained from the PIUS, MAS, CBS, BPNSS and Their Subscales According to the Perceived Socioeconomic Status Variable.

Scales		Low (A) n = 18		Middle (B) n = 306		High (C) n = 24		р	Significant Groups
	\overline{X}	Sd	\overline{X}	Sd	\overline{X}	Sd	_		
Impact of the Internet	26.140	11.346	21.791	7.487	22.024	4.088	2.819	0.061	
Social benefit	16.857	8.217	13.985	5.362	15.954	4.792	3.523	0.031*	A>B
Excessive use	14.306	4.674	13.159	4.765	11.974	3.975	1.289	0.277	
PIUS TOTAL	57.304	22.611	48.936	15.290	49.953	10.958	2.495	0.084	
Agreement	33.725	7.804	34.979	7.358	33.461	8.000	0.667	0.514	
Style	12.801	2.554	12.574	2.709	11.535	3.478	1.676	0.189	
MAS TOTAL	46.527	9.781	47.553	9.065	44.997	11.076	0.920	0.400	
CBS TOTAL	59.657	23.088	52.857	18.648	61.923	24.788	3.300	0.038*	C>B
Autonomy	25.558	5.042	26.298	4.235	26.952	4.930	0.536	0.585	
Efficacy	21.222	3.540	21.387	3.216	23.336	2.858	4.178	0.016*	B,C>A
Need for relationship	29.666	4.690	31.609	4.232	31.662	4.335	1.781	0.170	•
BPNSS TOTAL	76.447	10.615	79.294	10.281	81.950	10.834	1.473	0.231	•

^{*}p<0.05

According to Table 8, there is a significant difference among score averages of participants obtained from the "social benefit" subdimension of PIUS, CBS in general and "efficacy" subdimension of BPNSS according to the perceived SES levels. In order to identify the reason for this differentiation, the LSD

test, which is a post-hoc analysis method, was used and a significant difference was found in the "social benefit" subdimension of the PIUS between the participants with low levels and middle levels of perceived income in, in favor of those with lower levels of perceived income, while the difference in the CBS scores was found in favor of higher levels of perceived income. However, the difference in "efficacy" subdimension of BPNSS was identified between the participants with middle and high levels of perceived income, in favor of the former. In other words, those with lower SES use the Internet for social benefit more than others, those with higher levels of SES show higher rates of couple burnout and those with middle and high levels of perceived SES have higher levels of efficacy.

8. Another t-test was conducted to identify significant differences in scores of married individuals obtained from the PIUS; MAS, CBS, BPNSS and their subscales in terms of duration of Internet usage variable. The findings are given in Table 9.

Table 9. Results of the t-test Regarding the Scores of Married Individuals Obtained from the PIUS, MAS, CBS, BPNSS and Their Subscales According to the Duration of INTERNET Usage

Scales		3 years n = 65		than 3 years n = 283	t	P
	\overline{X}	Sd	\overline{X}	Sd		
Impact of the Internet	21.594	5.855	22.133	7.941	-0.516	0.606
Social benefit	14.871	5.987	14.131	5.437	0.971	0.332
Excessive use	12.269	4.088	13.336	4.833	-1.649	0.100
PIUS TOTAL	48.735	12.912	49.600	16.116	-0.404	0.686
Agreement	34.780	7.045	34.816	7.512	-0.035	0.972
Style	12.778	2.640	12.453	2.794	0.852	0.395
MAS TOTAL	47.558	8.678	47.269	9.387	0.226	0.821
CBS TOTAL	54.789	17.504	53.614	19.933	0.438	0.662
Autonomy	25.797	4.980	26.421	4.157	-1.050	0.294
Efficacy	21.088	3.566	21.611	3.159	-1.173	0.242
Need for relationship	30.709	4.927	31.696	4.095	-1.684	0.093
BPNSS TOTAL	77.595	11.902	79.729	9.939	-1.502	0.134

^{*}p<0.05

According to Table 9, there is no significant difference among the score averages of the PIUS, MAS; CBS and BPNSS and their subdimensions according to the duration of Internet usage.

9. An ANOVA analysis was conducted to identify significant differences in scores of married individuals obtained from the PIUS; MAS, CBS, BPNSS and their subscales in terms of the hours of daily use of the Internet. The findings are given in Table 10.

Table 10. Results of the ANOVA Regarding the Scores of Married Individuals Obtained from the PIUS, MAS, CBS, BPNSS and Their Subscales According to the Hours of Daily Use of the Internet

Scales	8am - 6pm (A) n = 122		• (- 10pm B) - 185	. (n - 8am C) = 41	F	p
	\overline{X}	Sd	\overline{X}	Sd	\overline{X}	Sd		
Impact of the Internet	21.829	6.996	22.500	8.529	20.525	3.697	1.205	0.301
Social benefit	14.327	5.513	14.340	5.813	13.781	4.335	0.180	0.836
Excessive use	12.778	4.683	13.013	4.673	14.759	4.793	2.872	0.058
PIUS TOTAL	48.935	14.990	49.854	17.015	49.066	9.254	0.141	0.869
Agreement	35.430	6.372	34.697	6.125	33.468	13.373	1.120	0.328
Style	12.620	2.781	12.606	2.737	11.780	2.801	1.642	0.195
MAS TOTAL	48.050	8.342	47.304	8.016	45.248	15.152	1.413	0.245
CBS TOTAL	52.467	20.933	53.448	18.530	59.640	18.635	2.171	0.116
Autonomy	26.511	4.731	26.323	4.160	25.607	3.751	0.673	0.511
Efficacy	21.596	3.391	21.685	3.255	20.487	2.511	2.374	0.095
Need for relationship	31.847	4.341	31.445	4.253	30.816	4.157	0.941	0.391
BPNSS TOTAL	79.955	11.027	79.454	10.290	76.911	8.185	1.358	0.259

^{*}p<0.05

According to Table 10, there is no significant difference among the score averages of the PIUS, MAS;

CBS and BPNSS and their subdimensions according to the usage of Internet hours per day.

10. An ANOVA analysis was conducted to identify significant differences in scores of married individuals obtained from the PIUS; MAS, CBS, BPNSS and their subscales in terms of the Internet usage hours per day. The findings are given in Table 11.

Table 11. Results of the ANOVA Regarding the Scores of Married Individuals Obtained from PIUS, MAS, CBS, BPNSS and Their Subscales According to the Internet Usage Hours Per Day

Scales	(/	Less than 1 hour (A) n = 143		1-3 Hours(B) n = 178		4+ Hours(C) n = 27		p	Significant Groups
	$\overline{\overline{X}}$	Sd	\overline{X}	Sd	\overline{X}	Sd	_		
Impact of the Internet	20.689	6.788	22.646	7.113	25.096	12.272	5.139	0.006*	A <b,c< td=""></b,c<>
Social benefit	13.164	4.865	14.962	5.715	15.558	6.826	5.084	0.007*	A < B, C
Excessive use	11.431	4.220	14.181	4.569	15.283	5.403	18.137	0.000*	A < B, C
PIUS TOTAL	45.285	13.598	51.790	15.132	55.937	21.993	9.981	0.000*	A <b,c< td=""></b,c<>
Agreement	34.618	6.555	35.252	7.767	32.898	9.143	1.262	0.284	
Style	12.495	2.836	12.748	2.537	11.071	3.432	4.400	0.013*	A,B>C
MAS TOTAL	47.114	8.575	48.000	9.302	43.969	11.642	2.307	0.101	
CBS TOTAL	53.779	18.891	52.496	19.242	62.948	22.323	3.422	0.034*	A,B <c< th=""></c<>
Autonomy	26.404	3.958	26.509	4.368	24.430	5.465	2.806	0 .062	
Efficacy	21.255	3.244	21.736	3.204	21.408	3.464	0.886	0.413	
Need for relationship	31.483	4.286	31.674	4.319	30.593	3.902	0.755	0.471	
BPNSS TOTAL	79.144	10.193	79.920	10.296	76.431	11.358	1.374	0.254	

^{*}p<0.05

According to Table 11, there is a significant difference among score averages of participants obtained from the PIUS and its subdimensions, the "style" dimension of MAS and the CBS in general according to the Internet usage hours per day. In order to identify the reason for this differentiation, the LSD test, which is a post-hoc analysis method, was used and a significant difference was found in scores obtained from the PIUS and all of its subdimensions among those who use the Internet for "less than 1 hour a day", "1-3 hours" and "more than 4 hours a day", in favor of the "1-3 hours" and "more than 4 hours" categories. The difference in the "style" subdimension of MAS was in favor of those who use the Internet for "less than 1 hour a day" and "1-3 hours a day", and in favor of the "more than 4 hours" category in CBS. In addition, couple burnout levels were found to be significant for those who use the Internet for more than 4 hours per day.

11. An ANOVA analysis was conducted to identify significant differences in scores of married individuals obtained from the PIUS, MAS, CBS, BPNSS and their subscales in terms of daily hours spent by participants' spouses on the Internet. The findings are given in Table 12.

Table 12. Results of the ANOVA Regarding the Scores of Married Individuals Obtained from PIUS, MAS, CBS, BPNSS and Their Subscales According to the Daily Hours Spent by Participants' Spouses on the Internet.

	Less than 1 hour 1-3 Hours(B) (A) n = 144 n = 173			ours(C) = 31	F	p	Significant		
Scales	\overline{X}	Sd	\overline{X}	Sd	\overline{X}	Sd			Groups
Impact of the Internet	21.598	7.459	22.571	8.107	21.042	4.561	0.935	0.394	
Social benefit	13.785	5.412	14.796	5.750	13.583	4.785	1.575	0.208	
Excessive use	12.470	4.721	13.754	4.581	12.789	5.120	3.041	0.049*	A <b< td=""></b<>
PIUS TOTAL	47.853	15.348	51.122	16.134	47.415	12.263	2.036	0.132	
Agreement	35.030	6.090	35.061	8.199	32.377	8.213	1.839	0.160	
Style	12.635	2.770	12.564	2.705	11.673	3.019	1.605	0.202	
MAS TOTAL	47.665	7.939	47.626	9.896	44.050	10.721	2.147	0.118	
CBS TOTAL	51.957	18.846	53.731	19.575	63.121	19.871	4.271	0.015*	A,B <c< td=""></c<>
Autonomy	26.507	4.407	26.136	4.367	26.304	3.712	0.287	0.750	
Efficacy	21.605	3.197	21.392	3.381	21.758	2.642	0.265	0.767	
Needfor relationship	31.793	4.166	31.043	4.338	32.823	4.136	2.844	0.060	
BPNSS TOTAL	79.906	10.314	78.572	10.582	80.885	9.075	1.037	0.356	_

According to Table 12, there is a significant difference between score averages of participants obtained from the "excessive use" dimension of PIUS and the CBS in general according to daily hours spent by participants' spouses on the Internet. In order to identify the reason for this differentiation, the LSD test, which is a post-hoc analysis method, was used and a significant difference was found in scores of those whose spouses use the Internet for "less than 1 hour a day" and "1-3 hours per day" obtained from the "excessive use" dimension of the PIUS. The difference was found in favor of the latter. In CBS, on the other hand, the difference was identified between those whose spouses use the Internet for "less than 1 hour", "1-3 hours" and "more than 4 hours" per day, in favor of the "more than 4 hours per day" category. In other words, married individuals whose spouses use the Internet for more than 4 hours a day experienced significantly high levels of couple burnout.

12. Within the scope of the study, a multi-phase multivariate regression analysis was conducted to identify to what extent the marital adjustment, basic psychological needs and problematic Internet use variables predict the couple burnout situation. Findings are given in Table 13 and Table 14.

Table 13. Arithmetic Mean, Standard Deviation and Correlation Matrix of Variables used to Predict the Couple Burnout Situation

	\overline{X}	Sd	TOTAL_PIUS	TOTAL_ADJ USTMENT	TOTAL_BUR NOUT	TOTAL_PSY _NEED
TOTAL_PIUS	49.43	15.55	1	-0.104	0.229**	-0.295**
TOTAL_ADJUSTMENT	47.32	9.24		1	-0.597**	0.398**
TOTAL_BURNOUT	53.83	19.48			1	-0.462**
TOTAL_PSY_NEED	79.33	10.34				1

Prior to the regression analysis for the last sub-problem of the study, the correlation values were measured and then the multi-phase multivariate regression analysis was performed to reveal to what extent the marital adjustment, basic psychological needs and problematic Internet use variables explain couple burnout in married individuals.

The variables were processed individually by the Multi-Phase Multivariate Regression Analysis for the Couple Burnout situation. In this regard, the first analyzed variable was a marital adjustment, the second was a marital adjustment and basic psychological needs together, and the third step was a marital adjustment, basic psychological needs and problematic Internet altogether use in terms of predictability. The predictability levels of variables were tested by involving them in the process separately. The total contribution of these variables to the variance was significant with 0.01.

Table 14. Results of the Regression Analysis Applied to the Couple Burnout Scores

Variable	Main.Phase	β	SHB	R	R ²	Adj.R ²	t	F	р
MaritalAdj.	1	-0.597	0.091	0.597	0.357	0.355	-13.854	191.941	0.00
MaritalAdj.	2	-0.491	0.094	0.646	0.417	0.413	-10.961	123.235	0.00
Basic.Psy.Need		-0.267	0.084				-5.952		
MaritalAdj.	3	-0.493	0.094	0.654	0.428	0.423	-11.087	85.646	0.00
Basic.Psy.Need		-0.234	0.087				-5.054		
Prob.Int.Use		0.109	0.053				2.554		

In the first phase, the marital adjustment variable was processed by the analysis as the strongest predictor or exponent of the variance in couple burnout. In this regard, this variable explained 35.7% of the total variance. The bilateral correlation between the marital adjustment and couple burnout scores was found negative and significant (R = 0.597, $R^2 = 0.357$, F = 191.941, p<0.01).

Within the second phase, the basic psychological needs variable was added to the analysis after marital adjustment as a significant predictor of couple burnout. The contribution of this variable was 6% and both of these variables together increased the total variance to 41.7%. The bilateral correlation between

the psychological needs satisfaction and couple burnout scores was found negative and significant (R = 0.646, $R^2 = 0.417$, F = 123.235, p<0.01).

In the third phase, the problematic Internet use variable was entered to the analyses in addition to marital adjustment and basic psychological needs. This variable's contribution was measured as 1.1% and these three variables increased the total combined variance to 42.8%. The bilateral correlation between the problematic Internet use and couple burnout scores was found negative and significant (R = 0.654, $R^2 = 0.428$, F = 85.646, p < 0.01).

As a result, it was understood that the marital adjustment, basic psychological needs and problematic Internet use variables explain 42.8% of the total variance in couple burnout scores.

13. Findings of the Intermediary Role of Marital Adjustment Between Basic Psychological Needs Satisfaction and Couple Burnout Variables:

Table 15. Findings of Basic Psychological Needs Satisfaction, Couple Burnout and Marital Adjustment Scores of Married Individuals

	\overline{X}	S.D.	1. Basic Psychological Needs	2. Couple Burnout	3. Marital Adjustment
1. Basic Psychological Needs	79.330	9.247	1	-0.462**	0.398**
2. Couple Burnout	53.834	19.484	-	1	-0.597**
3. Marital Adjustment	47.323	10.349	-	-	1

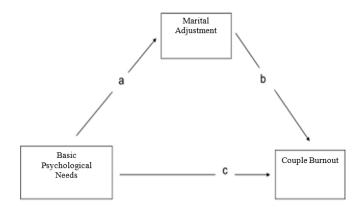


Figure 1: Baron and Kenny's (1986) Intermediary Variable Model

The intermediary variable analysis method, which had been suggested by Baron and Kenny (1986), was used to identify the intermediary role of marital adjustment between basic psychological need satisfaction levels and couple burnout. According to this, the independent variable (Basic Psychological Needs) and the mediator (Marital Adjustment) have separate direct effects (b and c) on the dependent variable (Couple Burnout) and there is a significant relationship (a) between the independent variable (Basic Psychological Needs) and the mediator.

Baron and Kenny (1986) suggested that, in order to have an intermediary role, the below conditions should be met:

- a) Any change in the independent variable should cause a change in the mediator;
- b) Any change in the mediator should cause a change in the dependent variable;
- c) Any change in the independent variable should cause a change in the dependent variable;
- d) Considering the mediator and the independent variable together, the impact of the independent variable on the dependent variable should either decrease or totally disappear. The disappearance of this impact refers to a strong and single mediator, while a decrease in its mean presence of other mediator variables.

In light of this information, the results of the regression analyses conducted to analyze the relationships in Figure 1 are given in Table 16, 17 and 18:

Table 16. Results of the Regression Analysis Between Basic Psychological Needs and Marital Adjustment

Model	R	\mathbb{R}^2	Corrected R ²	Standard Error
1	0.398	0.158	0.156	8.496

a. Independent variable: Basic psychological needs

b. Dependent variable: Marital adjustment

ANOVA

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	4694.166	1	4694.166	65.023	0.000
	Residual	24,978.670	346	72.193		
	Total	29,672.836	347			

a. Independent variable: Basic psychological needs

b. Dependent variable: Marital adjustment

Coefficients

		Unstanda Coefficier		Standardize Coefficients		
Model		В	Std. Error	β	t	Sig.
1	(Constant)	19.131	3.526		5.426	0.000
	Basic Psyc. Needs	0.355	0.044	0.398	8.064	0.000

a. Independent variable: Basic psychological needs

Looking at the R^2 value in Table 16, the basic psychological needs satisfaction levels explain 16% of the variance in marital adjustment. In addition, the model was found significant in general according to the results of the ANOVA (F= 65.023; p< 0.05). The regression coefficients shown in the last part of the table (B values) reveal that one unit of increase in basic psychological needs' satisfaction level increases the marital adjustment score by 0.355.

Table 17. Results of the Regression Analysis Between Marital Adjustment and Couple Burnout

Model	R	R ²	Corrected R ²	Standard Error
1	0.597	0.357	0.355	15.648

 $a.\ Independent\ variable:\ Marital\ adjustment$

b. Dependent variable: Couple Burnout

ANOVA

Model	•	Sum of Squares	df	Mean Square	F	Sig.
1	Regression	47,003.638	1	47,003.636	191.941	0.000
	Residual	84,730.531	346	244.886		
	Total	131,734.166	347			

a. Independent variable: Marital adjustment

Coefficients

		Unstandardized Coefficients		Standardized Coefficients		
Model		В	Std. Error	β	t	Sig.
1	(Constant)	113.396	4.380	•	25.888	0.000
	Marital Adjustment	-1.259	0.091	-0.597	-13.854	0.000

a. Independent variable: Marital adjustment

When looking at the R^2 value of Table 17, the marital adjustment variable that explains 36% of the variance in couple burnout situation can be seen. In addition, the model was found significant in general according to the results of the ANOVA (F= 191.941; p< 0.05). The regression coefficients given in the last part of the table (B values) reveal that one unit of increase in marital adjustment increases the couple burnout score by 1.259.

b. Dependent variable: Marital adjustment

b. Dependent variable: Couple Burnout

b. Dependent variable: Couple Burnout

Tablo 18. Results of the Regression Analysis Between Basic Psychological Needs and Couple Burnout

Model	R	R ²	Corrected R ²	Standard Error
1	0.462	0.214	0.211	17.303

a. Independent variable: Basic psychological needs

b. Dependent variable: Couple Burnout

ANOVA

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	28,134.639	1	28,134.639	93.964	0.000
	Residual	103,599.527	346	299.421		
	Total	131,734.166	347			

a. Independent variable: Basic psychological needs

Coefficients

		Unstandardized	Coefficients	Standardized Coefficients		
Model		В	Std. Error	β	t	Sig.
1	(Constant)	122.854	7.180		17.110	0.000
	Basic Psyc. Needs	-0.870	0.090	-462	-9.693	0.000

a. Independent variable: Basic psychological needs

When looking at the R^2 value of Table 18, the basic psychological need satisfaction levels that explain 21% of the variance in couple burnout situation can be seen. In addition, the model was found to be significant in general according to the results of the ANOVA (F= 93.964; p< 0.05). The regression coefficients given in the last part of the table (B values) reveal that one unit of increase in marital adjustment decreases the couple burnout score by 0.870.

As a result, this research meets the first three of the conditions suggested by Baron and Kenny (1986).

In order to test the fourth condition, another multiple regression analysis was conducted to include the basic psychological needs satisfaction levels and the marital adjustment together as independent variables. The results of this analysis are given in Table 19.

Table 19. Results of the Multiple Regression Analysis Between the Basic Psychological Needs Satisfaction and Marital Adjustment Variables and the Couple Burnout

Model	R	R ²	Corrected R ²	Standard Error
1	0.646	0.417	0.413	14.923

a. Independent variable: Marital adjustment; Basic psychological needs

ANOVA

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	54,894.616	2	27,447.308	123.235	0.000
	Residual	76,839.550	345	222.723		
	Total	131,734.166	347			

a. Independent variable: Marital adjustment; Basic psychological needs

Coefficients

		Unstandardized Coefficients		Standardized Coefficients		
Model		В	Std. Error	β	t	Sig.
1	(Constant)	142.656	6.451	-	22.114	0.000
	Basic Psyc. Needs	-0.502	0.084	-0.267	-5.952	0.000
	Marital Adjustment	-0.035	0.094	-0.491	-10.961	0.000

a. Independent variable: Marital adjustment; Basic psychological needs

b. Dependent variable: Couple Burnout

b. Dependent variable: Couple Burnout

b. Dependent variable: Couple Burnout

b. Dependent variable: Couple Burnout

b. Dependent variable: Couple Burnout

According to Table 19, variances in the independent variables, namely, the basic psychological need satisfaction levels and the marital adjustment explain 42% of the total variance in the dependent variable, couple burnout. The ANOVA results show that the model is significant in general (F = 123.235; p< 0.05).

According to the results of the regression analysis conducted to test the last condition of Baron and Kenny (1986), the impact of basic psychological need satisfaction (independent) variable (B=-0.870; B=-0.462) decreases when the marital adjustment is included in the analysis as a mediator (B=-0.502; B=-0.267). Therefore, it can be said that marital adjustment has an intermediary role between basic psychological need satisfaction levels and couple burnout.

It can be observed in the last analysis that the impact of the independent variable on the dependent one does not disappear and this refers to the possibility that other variables may exist in this relationship (Baron and Kenny, 1986). As a result, it is understood that basic psychological needs' satisfaction levels have a "partial intermediary role" in the relationship between couple burnout and marital adjustment situations.

4. CONCLUSION AND DISCUSSION

This section discusses and interprets the study results in consideration of the relevant literature.

1. There is a significant difference among scores obtained from the PIUS in total and its subdimensions in favor of male participants, while the difference in score averages obtained from CBS is significant in favor of female participants. However, no significant difference is seen in score averages obtained from the MAS, BPNSS and their subdimensions (See Table 2).

The reason for the significant gender-based difference in the PIU may refer to cultural contexts in which women undertake more responsibilities than men and cannot find sufficient time to use the Internet. The finding that male participants have statistically higher PIU levels than women is consistent with the majority of studies in the literature, where the PIU levels are identified higher in men (Alaçam, 2012; Berber-Çelik and Odacı, 2013; Durak-Batıgün and Kılıç, 2011; Özçınar, 2011; Üneri and Tanıdır, 2011; Zorbaz, 2013). However, in certain studies, no significant gender-based difference was found in PIU levels (Ayaş and Horzum, 2013; Batıgün and Hasta, 2010; Jang et al., 2008;). In addition to this, some studies are suggesting higher rates of PIU in women (Doğan et al., 2008; Odacı, 2011).

There are studies in the literature that support the findings that MA is not affected by gender (Aktaş, 2009; Düzgün, 2009; Hamamcı, 2005; Kublay, 2013; Yeşiltepe, 2011; Zeytinoğlu,2013); while the others suggest a variance in marital adjustment based on gender (Cakmak Tolan, 2015). Some of the studies in the literature state that marital adjustment levels of men are higher than women (Çağ, 2011; Çakır, 2008; Şener and Terzioğlu, 2008; Uşaklı, 2010; Yıldız, 2012); while others claim that the marital adjustment scores of women are higher than those of men (Baba, 2010).

Moreover, some other studies in the literature (Çapri, 2008; Kızıldağ, 2015; Laes and Laes, 2001; Pines, 1996; Pines, Neal, Hammer & Icekson, 2011) suggest that couple burnout rates are higher in women, which is a finding in parallel with findings of this study. Women show higher levels of burnout than men in marital relationships. The reason for women's high burnout rates is considered due to the fact that they have higher expectations from marriage than men, have difficulties in handling wife and mother roles simultaneously and their stress levels are higher than men who undertake the duties of a husband and father (Pines, 2010). However, Can (2013) suggests that there is no significant difference in couple burnout levels according to the gender variable.

Also, there are consistent studies in the literature suggesting that the basic psychological needs are not affected by the gender variable (Çelikkaleli and Gündoğdu, 2005; Halmatov, 2007). According to the literature review, Çivitci (2012) suggested different findings in terms of the relationship between basic psychological needs and gender. In a study conducted at Pamukkale University, it was identified that men have higher levels of "efficacy" and "autonomy" than women. However, Cihangir Çankaya (2009) suggests that there is no significant difference in "autonomy" and "efficacy" levels of students according to the gender variable, while the "need for relationship" variable differs at a significant level in favor of female students.

2. There is no significant difference among the score averages of the PIUS, MAS; CBS and BPNSS and their subdimensions according to the age variable (See Table 3).

There are similar studies in the literature suggesting the invariance of PIU according to the age variable (Alaçam, 2012; Kubey, Lavin & Barrows, 2001; Üçkardeş, 2010).

Daniel (2011) on one hand, states that age is an important demographic feature in Internet addiction. Besides, there are other studies suggesting that young adults and middle aged individuals show higher rates of Internet addiction (Bölükbaş, 2003; Khazaal et al., 2008). Accordingly, Orhan and Akkoyunlu (2004) suggest that an increase in age results in an increase in Internet use.

Likewise, the invariance of MA is also consistent with some of the studies in the literature (Düzgün, 2009; Fidanoğlu, 2006; Güçlü Ergin, 2008; Hamamcı, 2005; Tutarel-Kışlak and Göztepe, 2012 Yeşiltepe, 2011). According to Kargın Güner (2014) and Çakmak Tolan (2015) marital adjustment is affected by age, while some other studies (Çakır, 2008; Jose and Alfons, 2007) suggest that marital adjustment is higher in adulthood than it is in middle and senior periods. In addition, Doğan (2014), Kublay (2013) and Uşaklı (2010) state that marital adjustment decreases with increasing age. Contrary to these findings, it is suggested by another study (Yalçın, 2014) that women at the ages of 41 and above have higher levels of marital adjustment than those in the 21-30 age group.

As opposed to the finding that couple burnout situation is not significantly affected by the age variable, Laes and Laes (2001) state that this variable has different significant relationships with 21 signs of burnout regarding the couple and the occupational burnout.

Besides this, there are certain studies in the literature suggesting that basic psychological needs do not have any significant relationship with the age variable (Çelikkaleli and Gündoğdu, 2005).

The reason that this study does not reveal a significant difference in psychological needs can be explained with the study population that consists of similar-aged participants.

3. It is seen that there are significant differences between the score averages of participants obtained in the "need for relationship" subdimension of the BPNSS. Differences are seen between "high school" and "college" graduates and those with "primary-secondary school and below" levels of education in favor of the former. In other words, high school and college graduates show more competence to satisfy their needs for the relationship than the others (See Table 4).

According to the findings of this study; contrary to the idea that PIU behaviors of married individuals are not affected by the educational status variable, Bakken, Wenzel, Gotestam, Johansson & Oren (2009) suggests that young men with a college level of educational background who are in a significant relationship are at the highest levels of risk.

Moreover, there are certain studies in the literature supporting the finding that marital adjustment is not affected by the educational status of married couples (Çakmak Tolan, 2015; Gülererli, 2014; Hamamcı, 2005; Kublay, 2013; Uşaklı, 2010). However, Özaydınlık (2014) and Özden (2014) suggests that there is a significant relationship between educational status and marital adjustment. There are some other studies suggesting that there is a significant relationship between the higher educational status and the increase in marital adjustment and satisfaction (Çağ and Yıldırım, 2013; Fidanoğlu, 2007; Hoşgör, 2013; Tüfekçi Yıldız, 2013). Likewise, Colebrook Seymour (1998) states that there is also a relationship between higher educational status and decreasing marital satisfaction.

4. It is also seen that there are significant differences in the score averages obtained from the "social benefit" subdimension of BPNSS. Differences are seen between participants with "primary-secondary school and below" levels of educational background and the "college" graduates in favor of the former (See Table 5).

Contrary to the finding that MA levels do not vary according to the educational status of spouses of the participants, Yıldız (2013) suggests that marital satisfaction of individuals increases in parallel with the higher educational status of couples.

On the other hand, there are studies in the literature suggesting that there is no relationship between couples' educational status and marital adjustment and satisfaction, which CB is not affected by the educational status of spouses (Hamamcı, 2005):

5. There is no significant difference among the score averages obtained from the PIUS, MAS, CBS and BPNSS and their subdimensions according to the duration of marriage (See Table 6).

In line with the invariance of MA according to the duration of the marriage, certain studies in the literature suggest that there is no significant relationship between marital adjustment duration of marriage (Çağ and Yıldırım, 2013; Güçlü Ergin, 2008; Jose and Alfons, 2007; Özden, 2014; Zeytinoğlu, 2013). However, Kargın Güner (2014) states that marital adjustment varies according to the duration of the marriage, while Şendil and Kızıldağ (2003) suggests that marital conflicts increase together with the length of the marriage. Contrary to these studies, Hafner and Spence (1988) identified that men with a longer length of marriage have higher levels of marital adjustment.

6. According to the study, there is no significant difference among the score averages of the PIUS, MAS; CBS and BPNSS and their subdimensions according to the number of children variable (See Table 7).

There are certain studies in the literature that support this research suggesting no significant difference in MA based on the number of children the married individuals have (Aktaş, 2009; Çakır, 2008; Fidanoğlu, 2006; Hamamcı, 2005). Likewise, Berk (2009) and Çağ and Yıldırım (2013) could not identify any significant relationship between having children and marital satisfaction.

According to the relevant literature, there are studies that reveal the relationship between marital adjustment and having children or the number of children (Çakmak Tolan, 2015). Gülererli (2014) suggests that having children has a significant impact on the score averages about marital adjustment and herein, the difference is in favor of those who do not have any children (Doğan, 2014; Gülererli, 2014; Şendil and Korkut, 2008; Yeşiltepe, 2011). According to Kublay (2013), those with "less than four" or "zero" children show lower levels of marital adjustment as they get older, while the married individuals with "4 children" have higher levels in this regard. Some other studies in the literature suggest that couples with children have higher levels of marital adjustment, however, herein age is a significant variable and those with younger children in infancy have relatively lower marital adjustment than others (Şener and Terzioğlu, 2002).

In light of this, it can be suggested that the lack of relationship between marital adjustment and the number of children found in this study can be explained with the balanced negative and positive effects of having children. On the other hand, having the first child can be considered as a strengthening event for attachment and familial bonds between spouses, as in this period they undertake parental roles and experience a new phase in married life.

In line with the finding that having children does not affect CB in married individuals, in two of four related studies Pines (1989) finds the relationship among couple burnout, the number of children couples have and the total number of children living in the same house insignificant.

7. It is seen in the study that there are significant differences in the "social benefit" subdimension of PIUS, the CBS in general and the "efficacy" subdimension of BPNSS. The difference in the "social benefit" subdimension of the PIUS is seen between those in low and middle income levels in favor of the former; the difference in the CBS between high and middle income groups is in favor of the former; while the difference in the "efficacy" subdimension of the BPNSS is identified between high and middle income groups in favor of both (See Table 8).

According to the findings of this study; results of the study conducted by Leung and Lee (2012) in Hong Kong show that adolescent Internet addicts are often children of low-income families, which is in line with the finding that scores of "social benefit" subdimension of the PIUS according to the SES variable are in favor of those with lower perceived levels of SES. There are studies with similar results in the literature. For example; Durak-Batıgün and Kılıç (2011), Özer (2013), Park, Kim & Cho (2008), Sevindik (2011), and Yıldız (2010) state that those with higher socioeconomic levels use the Internet more frequently and the rates of Internet use increase in parallel with the SES. In addition, Zorbaz (2013) and Çakır-Balta and Horzum (2008) did not identify any significant relationship between the SES of participants students and Internet addiction.

According to the findings of this study, there is no study in the literature showing similar results with the finding that MA is not affected by perceived SES levels of individuals (Aktaş, 2009; Çağ and Yıldırım, 2013; Çakmak Tolan; 2015). Despite this research, there are some other studies showing that the perceived SES variable does not have an impact on the marital adjustment of couples (Tutarel Kışlak and Göztepe, 2012). However, a study conducted by Rogers and Deboer (2001) suggests that there is a positive relationship between the increase in income levels of married women and their happiness and psychological wellness in family, although the psychological health conditions of their spouses significantly decrease as they contribute more to the common income of the family. In another study, it is suggested that as socioeconomic levels of women increase in line with their marital adjustment, at the same time decreasing conflict tendency (Polat, 2006). Likewise, Şendil and Korkut (2008) suggest that individuals with lower levels of economic status have lower levels of marital adjustment, as well.

8. According to the study, there is no significant difference among the score averages of PIUS, MAS; CBS and BPNSS and their subdimensions according to the duration of Internet usage (See Table 9).

In line with the finding that PIU scores do not show significant differences in terms of the duration of Internet usage; Sırakaya (2011) reported no significant difference in terms of "starting time to use Internet" according to the scores obtained from all subdimensions and the scale in total, despite the significant difference caused by the "duration of Internet use per day" variable of the same scale. Tutgun (2009) identified that teacher candidates who have been using the Internet for "more than 5 years" are more prone to PIU than those using it for "3-5 years", "1-3 years" and "less than 1 year".

The reason that this study identified no significant relationship between the duration of Internet usage and PIU can be explained with the fact that people can even be used to the Internet in a short time due to a number of facilities offered, such as communication, shopping, social media, entertainment etc.

9. According to this study, there is no significant difference among the score averages obtained from PIUS, MAS; CBS and BPNSS and their subdimensions according to the usage of Internet hours per day. (See: Table 10).

Contrary to the result that PIU is not affected by Internet usage hours per day, certain studies in the literature (Ceyhan, 2008; Kim et al., 2010; Sevindik, 2011) suggest that those using the Internet at nights have significantly higher levels of PIU than those using it in the daytime. In addition to this, another study analyzing the relationship between PIU and the hours of Internet usage (Yıldız, 2010) suggests that the time patterns regarding Internet use are divided into five periods, namely, morning, afternoon, night, after midnight and others and the students who checked the "others" option have significantly higher score averages of PIU. It was also observed that the participants wrote similar explanations for the "others" option, such as, "whenever I want" or "randomly".

The result of this study showing no significant relationship between daily Internet usage hours and PIU can be explained by the fact that the Internet users often use it whenever and wherever they want and they tend to be in constant interaction with the Internet as today it is easily accessible through mobile devices.

10. According to the study, there are significant differences in the scores obtained from PIUS in general, and, all of its subdimensions, "style" subdimension of MAS and CBS in general according to the duration of daily Internet usage. One of these differences is among between those using the Internet for "less than 1 hour", "1-3 hours" and "more than 4 hours" a day in favor of those in "1-3 hours" and "more than 4 hours" categories in terms of PIUS. In addition, another difference is in favor of those using the Internet for "less than 1 hour" and "1-3 hours" a day according to MAS and in favor of the "more than 4 hours a day" group in terms of CBS (See Table 11).

Similar to the finding that the PIU scores are in favor of those who use the Internet for "1-3 hours" and "more than 4 hours" a day, certain studies in the literature suggest a positive relationship between Internet usage hours and tend to have an Internet addiction (Durak-Batıgün and Kılıç, 2011; Frangos, Fragkos, Kiohos, 2010; Özer, 2013; Soydan, 2015; Tutgun, 2009; Üneri and Tanıdır, 2011;).

According to the general idea obtained after analysis of all relevant studies in the literature, the duration of Internet use among its problematic users is longer than the others. Endless opportunities and features offered by the Internet increase the duration of use as well as the PIU behavior.

11. According to the study, there is a significant difference between the scores obtained from the "excessive use" subdimension of the PIUS and the CBS in general according to the daily Internet usage durations of spouses of married individuals. The difference is seen in favor of those whose spouses use the Internet for "1-3 hours a day" against those using it for "less than 1 hour a day" according to the "excessive use" subdimension of PIUS, while it is in favor of those whose spouses spend "more than 4 hours a day" using the Internet, against the "1-3 hours a day" category (See Table 12).

The finding of this study, suggests that the couple burnout levels decrease as the marital adjustment increases, is the same findings of the studies in the literature analyzing the "relationship between couple burnout and different variables regarding the dyadic adjustment (Çapri, 2008; Kızıldağ, 2015; Wolsentencroft, 1989).

However, there is no study in the literature that directly suggests that burnout levels increase together with decreasing basic psychological need satisfaction levels, although findings of certain studies (Hacı, 2011; Yarkın, 2013) support this conclusion. Pines (1989; 1996) attempts to discover the relationship between different variables regarding marriage and relationships and the couple burnout situation within his own concept and states that there are a number of other variables highly related with the couple burnout situation, such as having a positive point of view, communication, physical and mental attractiveness, sex life, safety, division of household tasks, change, appreciation and self-realization and development.

12. Prior to the regression analysis conducted to identify the extent of predictability of psychological needs and problematic Internet use for the couple burnout situation, correlation values were measured and then the multi-phase multivariate regression analysis was applied to the data to reveal to what extent the marital adjustment, basic psychological needs and problematic Internet use variables explain couple burnout in married individuals. As a result, it was understood that marital adjustment, basic psychological needs and problematic Internet use variables explain 42.8% of the total variance in couple burnout scores (See Table 13 and Table 14).

Çapri (2008) analyzed the predictability of "socio-demographic features", "occupational burnout", "marital adjustment", "spousal support" and other variables regarding "marriage" and "relationships" for the couple burnout situation. As a result, it was understood that "couple burnout situations in married individuals are predicted by marital adjustment, occupational burnout, excessive workload, emotional attractiveness, abuse, attribution of significance, gender and personality variables".

"Marital adjustment" is considered as the most efficient predictor of couple burnout in all married individuals. The marital adjustment variable alone explains 40.7% of couple burnout situation, which contradicts with the findings of studies conducted by Pines (1989) (the Haifa research) and Kafry and Pines (1980). According to the multiple regression analysis about couple burnout scores of married women, these variables explain 66.8% of the total variance in relevant scores and the marital adjustment variable stands out as the best predictor of the couple burnout situation. The marital adjustment variable alone explains 48.8% of the variance in couple burnout levels.

13. As a result of the analysis considering the intermediary role of marital adjustment in the relationship between basic psychological need satisfaction and couple burnout situations based on the model suggested by Baron and Kenny (1986), it was observed that marital adjustment has a partial intermediary role between basic psychological need satisfaction levels and couple burnout (See Table 16, 17, 18, 19).

5. RECOMMENDATIONS

The variables used to explain PIU behaviors of married couples, such as marital adjustment, couple burnout and basic psychological need satisfaction, can also be used and tested in different studies about similar subjects.

In this regard, the current literature in Turkey particularly lacks studies about married individuals and therefore, descriptive and empirical studies including married individuals are considered as a need. It is also thought that using quantitative methods would contribute to the interpretation of results obtained through qualitative research studies.

Small-sized groups can be established with married individuals to perform qualitative and detailed PIU behaviors in terms of marital adjustment, couple burnout and basic psychological need satisfaction.

The findings of these studies can be submitted to relevant authorities to take appropriate measures for married individuals within the framework of providing preventive services. The relationship between couple burnout and problematic Internet use can be offered for marriage and family counselling services.

Considering that this study was only conducted in the Osmaniye province of the country, some other regions can be involved in future studies to identify possible cultural differences and make intercultural comparisons.

To ensure higher levels of generalizability, this study can be repeated with larger sample groups. The abnormal distribution among features of married individuals is thought to have an impact on the results. Therefore, it is recommended to repeat this study in future research with larger sample groups and populations. Future studies are to be conducted with larger sample groups in different regions to increase the level of generalizability.

According to the regression analysis, three of the used variables explain only 42.8% of the couple burnout situation. Therefore, it is seen that the rest of this percentage is yet to be identified. In this respect, other variables regarding the couple burnout situation should be identified in future studies.

Longitudinal studies are recommended to identify the effect of marriage and family lives on couples and the factors affecting them over time.

There is no study conducted in Turkey about PIU behaviors of married individuals. Therefore; considering the impact of social networks and PIU behaviors upon marriage and family lives as well as the lack of PIU studies with married individuals in Turkey, further research should be conducted with larger, comprehensive and different sample groups. In addition, studies regarding marriage and family life will bring significant benefits to society.

REFERENCES

- AKMAN, Ö. (2016a). Social-Cognitive Career Model for Social Studies Teacher Candidates' Leadership in Educational Technology. *International Journal of Progressive Education*, 12(3), 35-46.
- AKMAN, Ö. (2016b). Study of Self-Efficacy Perceptions of Social Studies Teacher Candidates on Educational Internet Usage. *Educational Research and Reviews*, 11(8), 630-634.
- AKMAN, Ö. & GÜVEN, C. (2015a). TPACK Survey Development Study for Social Sciences Teachers and Teacher Candidates. *International Journal of Research in Education and Science*, 1(1), 1-10
- AKMAN, O. & GUVEN, C. (2015b). Analysis of TPACK Self-Efficacy Perception Levels of Social Studies Teachers and Pre-Service Teachers. *International Journal of Contemporary Educational Research*, 2(1), 1-12.
- AKTAŞ, S. (2009). Eşlerden birinin kaygı düzeyi ile evlilik uyumu arasındaki ilişkinin belirlenmesi. Maltepe Üniversitesi Sosyal Bilimler Enstitüsü Psikoloji Anabilim Dalı Klinik Psikolojisi, Yüksek Lisans Tezi, İstanbul.
- ALAÇAM, H. (2012). Denizli bölgesi üniversite öğrencilerinde internet bağımlılığının görülme sıklığı ve yetişkin dikkat eksikliği hiperaktivite bozukluğu ile ilişkisi. Uzmanlık Tezi, Pamukkale Üniversitesi Tıp Fakültesi Psikiyatri Ana Bilim Dalı, Denizli.
- AYAS, T. & HORZUM, M. B. (2013). İlköğretim öğrencilerinin internet bağımlılığı ve aile internet tutumu. *Türk Psikolojik Danışma ve Rehberlik Dergisi, 4* (39), 46-57.
- BABA, E. (2010). *Evli çiftlerin duygusal zekâ düzeyleri ile evlilik uyumlarının karşılaştırılması*. Yüksek lisans Tezi, İnönü Üniversitesi, Sosyal Bilimler Enstitüsü, Malatya.

BAKKEN, I. J., WENZEL, H. G., GOTESTAM, K. G., JOHANSSON, A. & OREN, A. (2009). Internet addiction among Norwegian adults: a stratified probability sample study. *Scandinavian Journal of Psychology*, *50* (2), 121-127.

- BARON, R.M. & KENNY, D. A. (1986). The moderator-mediator variable distinction in social psychological research: conceptual, strategic, and statistical considerations. *Journal of Personality and Social Psychology*, 51 (6), 1173-1182.
- BATIGÜN, A. D. & HASTA, D. (2010). İnternet bağımlılığı: Yalnızlık ve kişilerarası ilişki tarzları açısından bir değerlendirme. *Anadolu Psikiyatri Dergisi*, 11, 213-219.
- BAYRAKTUTAN, F. (2005). *Aile içi ilişkiler açısından internet kullanımı*. Yüksek lisans tezi. İstanbul Üniversitesi, İstanbul.
- BEARD, K. W. & WOLF, E. M. (2001). Modification in the proposed diagnostic criteria for internet addiction. *Cyber Psychology & Behavior*, 4(3), 377-383.
- BERBER-ÇELIK, Ç. & ODACI, H. (2013). The relationship between problematic internet use and interpersonal cognitive distortions and life satisfaction in university students. *Children and Youth Services Review*, 35(3), 505–508.
- BERK, M. (2009). Evli öğretmenlerin yükleme tarzları ve evlilik doyum algılarının bazı demografik değişkenler açısından incelenmesi. Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü Eğitim Bilimleri Anabilim Dalı, Yayınlanmış Yüksek Lisans Tezi, Adana.
- BÖLÜKBAŞ, K. (2003). İnternet kafeler ve internet bağımlılığı üzerine sosyolojik bir araştırma: Diyarbakır örneği. Dicle Üniversitesi, Yüksek Lisans Tezi, Diyarbakır.
- CAN, H. (2013). İlköğretim okullarında çalışan evli öğretmenlerin eş tükenmişlik düzeyleri ile eş desteği, evlilik yetkinliği ve stresle başa çıkma stratejileri arasındaki ilişkinin incelenmesi. Yüksek Lisans Tezi, Muğla Sıtkı Koçman Üniversitesi, Muğla.
- CAPLAN, S. E. (2002). Problematic internet use and psychosocial well-being: development of a theory-based cognitive-behavioral measurement instrument. *Computers in Human Behavior*, 18(5), 553-575
- CAPLAN, S. E. (2005). A social skill account of problematic internet use. *Journal of Communication*, 55(4), 721–736.
- CEYHAN, A. A. (2008). Predictors of problematic internet use on Turkish university students. *Cyber Psychology & Behavior*, 11(3), 363-366.
- CEYHAN, A. A. & CEYHAN, E. (2008). Loneliness, depression and computer self-efficacy as predictors of problematic internet use. *Cyber Psychology & Behavior*, 11(6), 699-701.
- CEYHAN, E. (2010). Problemli internet kullanım düzeyi üzerinde kimlik statüsünün, internet kullanım amacının ve cinsiyetin yordayıcılığı. *Kuram ve Uygulamada Eğitim Bilimleri, 10* (3), 1323-1355.
- CEYHAN, E. & CEYHAN, A. A. (2007). Üniversite öğrencilerinin problemli internet kullanım düzeyleri ile denetim odağı, antisosyal eğilim ve sosyal normlara uyum düzeyleri arasındaki iliskiler. 6. Ulusal Eğitim Bilimleri Kongresi, Gaziosmanpasa Üniversitesi, Tokat.
- CEYHAN, E., CEYHAN, A. & GÜRCAN, A. (2007). Problemli internet kullanımı ölçeğinin geçerlik güvenirlik çalışmaları. *Kuram ve Uygulamada Eğitim Bilimleri*, 7(1),387-416.
- CIHANGIR ÇANKAYA, Z. (2009). Öğretmen adaylarında temel psikolojik ihtiyaçların doyumu ve iyi olma. *Türk Eğitim Bilimleri Dergisi*, 7 (3), 691-711.
- ÇAĞ, P. (2011). *Evli bireylerde eş desteği ve evlilik doyumu*. Yüksek Lisans Tezi, Hacettepe Üniversitesi, Sosyal Bilimler Enstitüsü, Ankara.
- ÇAĞ, P. & YILDIRIM, İ. (2013). Evlilik doyumunu yordayan ilişkisel ve kişisel değişkenler. *Türk Psikolojik Danışmanlık ve Rehberlik Dergisi, 4* (39), 13-23.

ÇAKIR-BALTA, Ö. & HORZUM, M. B. (2008). Web tabanlı öğretim ortamındaki öğrencilerin internet bağımlılığını etkileyen faktörler. *Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi*, 41(1), 187-205.

- ÇAKIR, S. (2008). Evli bireylerin evlilik uyumlarının ana-babalarına baglanma düzeyleri ve demografik değişkenler açısından incelenmesi. Yüksek Lisans Tezi, Ankara Üniversitesi, Eğitim Bilimleri Enstitüsü, Ankara.
- ÇAKMAK TOLAN, Ö. (2015). Evlilik uyumunun kişilik özellikleri, ilişkiye dair inançlar ve çatışma çözüm stilleri bağlamında yordanması (Diyarbakır ili örneği). Doktora Tezi, İnönü Üniversitesi, Malatya.
- ÇAPRI, B. (2008). *Eş tükenmişliğini yordayan değişkenlerin incelenmesi*. Doktora Tezi. Mersin Üniversitesi Sosyal Bilimler Enstitüsü, Mersin.
- ÇELEBİ, A. (1999). *Bilgisayarın ve internetin yarattığı sağlık sorunları*. Hekim Forumu. Retrieved on 14 Aralık 2015. http://www.istabip.org.tr/icerik/ hekim -forumu-ocak-subat-1999.
- ÇELİKKALELİ, Ö. & GÜNDOĞDU, M. (2005). Eğitim fakültesi öğrencilerinin psikolojik ihtiyaçları. *Eğitim Fakültesi Dergisi, 6* (9), 43-53.
- COLEBROOK III, J. SEYMOUR (1998). Sexual satisfaction in marriage during the childbearing years. Master's Thesis. University of California Social Sciences Institute.
- ÇİVİTÇİ, A. (2012). Üniversite öğrencilerinde genel yaşam doyumu ve psikolojik ihtiyaçlar arasındaki ilişkiler. *Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 21*(2), 321-336.
- DANIEL, S. (2011). Prevalence and correlates of internet addiction in undergraduate students as assessed by two different measures. Doctoral dissertations. State University of New York at Albany, USA.
- DAVIS, R. A. (2001). A cognitive-behavioral model for pathological internet use (PIU). *Computers in Human Behavior*, 17(2), 187-195.
- DECI, E. L. & RYAN, R. M. (2000). The "what" and "why" of goal pursuits: human needs and the self-determination of behavior. *Psychological Inquiry*, *11*(4), 227-268.
- DOĞAN, E. (2014). Women's general marital adjustment and relationship style for marital adjustment in relation to dyadic trust and depression. Yüksek Lisans Tezi, Bahçeşehir Üniversitesi, İstanbul.
- DOĞAN, H., IŞIKLAR, A. & EROĞLU, S. E. (2008). Ergenlerin problemli internet kullanımının bazı değişkenler açısından incelenmesi. *Kazım Karabekir Eğitim Fakültesi Dergisi*, 18, 106-124.
- DURAK BATIGÜN, A. & KILIÇ, N. (2011). İnternet bağımlılığı: Kişilik özellikleri, psikolojik belirtiler, sosyal destek ve ilişkili bazı sosyo-demografik değişkenler arasındaki ilişkiler. *Türk Psikoloji Dergisi*, 26(67), 1-10.
- DÜZGÜN, G. (2009). Evli kişilerde depresyon, ilişkiye ilişkin inanç, kendini ayarlama düzeyinin evlilik uyumu ile ilişkisi. Yüksek Lisans Tezi. Ankara Üniversitesi Sosyal Bilimler Enstitüsü Psikoloji Anabilim Dalı Uygulamalı Psikoloji Bilim Dalı, Ankara.
- ESEN, E. (2010). Ergenlerde internet bağımlılığını yordayan psiko-sosyal değişkenlerin incelenmesi. Yüksek lisans tezi, Dokuz Eylül Üniversitesi, İzmir.
- FIDANOĞLU, O, (2006). Evlilik uyumu mizah tarzı ve kaygı düzeyi arasındaki ilişki. Yüksek Lisans Tezi, Marmara Üniversitesi, Eğitim Bilimleri Enstitüsü, İstanbul.
- FIDANOĞLU, O. (2007). Evlilik uyumu ile eşlerin somatizasyon düzeyleri arasındaki ilişki ve diğer sosyodemografik değişkenler açısından karşılaştırılması. Yüksek Lisans Tezi, Marmara Üniversitesi Sağlık Bilimleri Enstitüsü, İstanbul.

FORTSON, B. L, Scotti, J.R., Cihen Yu-C, Malone Judith, D. B. & Kevin S. (2007). İnternet use, abuse and dependence among students at a Southeastern Regional University, *Journal of American College Health*, 56(2),137-146.

- FRANGOS, C. C., FRAGKOS K. C. & KIOHOS, A. P. (2010). Internet addiction among Greek university students: Demographic associations with the phenomenon, using the Greek version of Young's internet addiction test. *International Journal of Economic Sciences and Applied Research*, 3 (1), 49-74.
- GENÇER, L. S. (2011). Ortaöğretim öğrencilerinin internet bağımlılık durumlarının internet kullanım profilleri ve demografik özelliklere göre farklılıklarının incelenmesi. Yüksek lisans tezi, Süleyman Demirel Üniversitesi, Fen Bilimleri Enstitüsü, Isparta.
- GÖKMEN, A. (2001). Evli eslerin birbirlerine yönelik kontrolcülük ve bağımlılık algılarının evlilik doyumu üzerinde etkisi. Yüksek Lisans Tezi. Hacettepe Üniversitesi. Sosyal Bilimler Enstitüsü. Psikoloji Anabilim Dalı. Ankara
- GÜÇLÜ ERGİN, N. (2008). Evli ve boşanmış kişilerin evlilik uyumu ve cinsiyetçilik açısından karşılaştırılması. Yüksek Lisans Tezi. Ankara Üniversitesi, Ankara.
- GÜLERERLİ, N. (2014). Öğretmenlerin evlilik uyumları ile yaratıcılıkları arasındaki ilişkinin incelenmesi (Beylikdüzü örneği). Yüksek Lisans Tezi, Marmara Üniversitesi, İstanbul.
- HACI, Y. (2011). Evlilik uyumunun empatik eğilim, algılanan aile içi iletişim ve çatışma çözme stillerine göre yordanması. Yüksek Lisans Tezi, Ege Üniversitesi, İzmir.
- HAFNER, R. J. & SPENCE, N. S. (1988). Marriage duration, marital adjustment and psychological symptoms: A cross-sectional study. *Journal of Clinical Psychology*, 44(3), 309-316.
- HALMATOV, S. (2007). Türkiye'de eğitim görmekte olan yabancı uyruklu ögrenciler ile tc uyruklu ögrencilerin psikolojikihtiyaçlarının karşılaştırmalı olarak incelenmesi. Yüksek Lisans Tezi, Selçuk Üniversitesi, Konya.
- HAMAMCI, Z. (2005). Dysfunctional relationship beliefs in marital satisfaction and adjustment. *Social Behavior and Personality*. *33*(4), 313-328.
- HENDERSON, E. C. (2001). Understanding addiction. University Pres of Mississippi. 1:4-153.
- JANG, K.S., HWANG, S.Y. & CHOI, J.Y. (2008). Internet addiction and psychiatric symptoms among korean adolescents. *Journal of School Health*, 78(3), 165-171.
- JOSE, O. & ALFONS, V. (2007). Do demographics affect marital satisfaction? *Journal of Sex and Marital Therapy*, 33(1), 73-85.
- KAFRY, D. & PINES, A.M. (1980). The experience of tedium in life work. *Human Relations*, 33(7), 477-503.
- KARGIN GÜNER, Z. (2014). Erken dönem uyumsuz şemalar, ilişkilerdeki bilişsel süreçler, yüklemeler, evlilikte sorunlarla başa çıkma yollarının evlilik uyumu ile ilişkisi. Yüksek Lisans Tezi, Maltepe Üniversitesi, İstanbul.
- KELLECI, M., GÜLER, N., SEZER, H. & GÖLBAŞI Z. (2009). Lise öğrencilerinde internet kullanma süresinin cinsiyet ve psikiyatrik belirtiler ile ilişkisi. *Koruyucu Hekimlik Bülteni*, 8(3), 223 230.
- KELLECI, M. & INAL, S. (2010). Psychiatric symptoms in adolescents with Internet use: comparison without Internet use. Cyberpsychology, Behavior, and Social Networking, *13*(2), 191-194.
- KESİCİ, Ş., ÜRE, Ö., BOZGEYİKLİ, H. & SÜNBÜL, A. M. (2003). Temel psikolojik ihtiyaçlar ölçeğinin geçerlilik ve güvenirliği. VII. Ulusal Psikolojik Danışma ve Rehberlik Kongresi, Malatya.
- KHAZAAL, Y., BILLIEUX, J., THORENS, G., KHAN, R., LOUATI, Y., SCARLATTI, E., et al. (2008). French validation of the internet addiction test. *Cyber Psychology & Behavior*, 11 (6), 703–706.

KIZILDAĞ, S. (2015). Eş tükenmişliği: bir model testi. Doktora Tezi, Hacettepe Üniversitesi, Ankara.

- KIM, J. H., LAU, C. H., CHEUK, KK., KAN, P., HUI, H. L. C. & GRIFFITHS, S. M. (2010). Brief report: predictors of heavy internet use and associations withhealth-promoting and health risk behaviors among hong kong university students. *Journal of Adolescence*, 33, 215-220.
- KIM, K., RYU, E., CHON, M.Y., YEUN, E.J., CHOI, S.Y., SEO, J.S. & NAM, B.W. (2006). Internet addiction in korean adolescents and its relation to depression and suicidal ideation: a questionnaire survey. *International Journal of Nursing Studies*, 43(2), 185-192.
- KÖKSALAN, B. & TEL, M. (2009). Günümüzde yeni bir boş zaman aktivitesi olarak internet: öğretim üyeleri örneği. *Elektronik Sosyal Bilimler Dergisi*, 8 (28), 262-272.
- KRATZER, S. & HEGERL, U. (2008). Is internet addiction a disorder of its own? A study on subjects with excessive internet use. *Psychiatrische Praxis*, *35*(2), 80-83.
- KRAUT, R., PATTERSON, M., LUNDMARK, V., KIESLER, S., MUKOPADHYAY, T. & SCHERLIS, W. (2002). Internet paradox: A social technology that reduces social involvement and psychological wellbeing? *Journal of Social Issues*, *58*(1), 49–74.
- KUBEY, R. W., LAVIN, M. J. & BARROWS, J. R. (2001). Internet use and collegiate academic performance decrements: early findings, *Journal of Communication*, *51*(2), 366-382.
- KUBLAY, D. (2013). Evlilik uyumu: değer tercihleri ve öznel mutluluk açısından incelenmesi. Yüksek Lisans Tezi, Karadeniz Teknik Üniversitesi, Trabzon.
- KURTARAN, G. T., 2008, İnternet bağımlılığını yordayan değişkenlerin incelenmesi. Yüksek lisans tezi, Mersin Üniversitesi, Mersin.
- LAES, T. & LAES, T. (2001). Career burnout and its relationship to couple burnout in Finland: a pilot study. paper presented in a symposium entitled "the relationship between career and couple burnout: a cross-cultural perspective". Held At The Annual Convention of The American Psychological Association, San Francisco, California.
- LEUNG, L. (2004). Net-generation attributes and seductive properties of the internet as predictors of online activities and internet addiction. *CyberPsychology & Behavior*, 7(3), 333-348.
- LEUNG, L. & LEE, P. S. N. (2012). Impact of internet literacy, internet addiction symptoms, and internet activities on academic performance. *Social Science Computer Review*, *30* (4), 403–418.
- LOCKE, H. J. & WALLACE, K. M. (1959). Short marital adjustment prediction tests: Their reliability and validity. *Marriage and Family Living*, 21(3), 251-255.
- MESCH, G. S. (2003). The family and the internet: The Israeli case. *Social Science Quarterly*, 84(4), 1038-1050.
- ODACI, H. (2011). Academic self-efficacy and academic procrastination as predictors of problematic internet use in university students. *Computers & Education*, *57*(1), 1109-1113.
- ODACI, H. & KALKAN, M. (2010). Problematic internet use, loneliness and dating anxiety among young adult university students. *Computers & Education*, 55, 1091–1097.
- OKSAL, A. (1986). *Davranışlarımızın Kaynakları: Güdüler*. Davranış Bilimleri. Ankara: Anadolu Üniversitesi Yayınları.
- ORHAN, F. & AKKOYUNLU, B. (2004). İlköğretim öğrencilerinin internet kullanımları üzerine bir çalışma. *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi*, 26; 107-116.
- ÖGEL, K. (2012). İnternet bağımlılığı: İnternetin psikolojisini anlamak ve bağımlılıkla başa çıkmak. İstanbul: *Türkiye İş Bankası Kültür Yayınları*.
- ÖZAYDINLIK, Ş. (2014). Evli çiftlerin evlilik uyumu ile kişilik özellikleri ve romantik ilişkilerindeki sosyal ilginin incelenmesi. Yüksek Lisans Tezi, Marmara Üniversitesi, İstanbul.

ÖZÇINAR, Z. (2011). The relationship between internet addiction and communication, educational and physical problems of adolescents in North Cyprus. *Australian Journal of Guidance and Counselling*, 21(1), 22-32.

- ÖZDEN Ç. (2014). Evlilik uyumu ve olumsuz otomatik düşünceler arasındaki ilişkinin incelenmesi. Yüksek Lisans Tezi, İstanbul: Haliç Üniversitesi Sosyal Bilimler Enstitüsü Psikoloji Anabilim Dalı.
- ÖZER, Ş. (2013). *Problemli İnternet Kullanımının Benlik Saygısı Ve Öznel İyi Oluş İle Açıklanabilirliği*. Yüksek Lisans Tezi, Karadeniz Teknik Üniversitesi, Trabzon.
- PARK, H. S., KIM, S. H., BANG, S. A., YOON, E. J., CHO, S. S. & KIM, S. E. (2010). Altered regional cerebral glucose metabolism in internet game overusers: A 18F-fluorodeoxyglucose positron emission tomography study. *CNS Spectr*, *15*(3),159-166.
- PARK, S. K., KIM, J.Y. & CHO, C. B. (2008). Prevalence of internet addiction and correlations with family factors among South Korean adolescents. *Adolescence*, *43*(172), 895-909.
- PINES, A. M. (1989). Sex differences in marriage burnout. Israel Social Science Research, (5), 60-75.
- PINES, A. M. (1996). Couple burnout: Causes and cures. New York/London: Routledge.
- PINES, A.M. (2010). *Aşık olmak-sevgililerimizi neye göre seçeriz?* (Çeviren: M.Y. Uluengin). İstanbul: İletişimYayıncılık.
- PINES, A. M., NEAL, M. B., HAMMER, L. B. & ICEKSON, T. (2011). Job burnout and couple burnout in dual earner couples in the sandwiched generation. *Social Psychology Quarterly*, 74, 361-386.
- POLAT, D. (2006). Evli bireylerin evlilik uyumları, aldatma eğilimleri ve çatışma eğilimleri arasındaki ilişkilerin bazı değişkenler açısından incelenmesi. Ankara Üniversitesi, Sosyal Bilimler Enstitüsü, Psikoloji (Sosyal Psikoloji) AD, Yüksek Lisans Tezi, Ankara.
- RAJANI M. K. & CHANDIO M. S. (2004). *Use of internet and its effects on our society, national conference on emerging technologies.* Retrieved on 15 Nisan 2016. www.szabist.edu.pk/NCET2004/Docs/Session%20VIII%20Paper%20No%202%20(P%20157-161).pdf.
- ROGERS, S. J. & DEBOER, D. D. (2001). Changes in wives' income: Effect on marital happiness, psychological well-being, and the risk of divorce. *Journal of Marriage and Family*, 63(2), 458-472.
- SARDOĞAN, M. E. & KARAHAN, T. F. (2005). Evli bireylere yönelik bir insan ilişkileri beceri eğitimi programının evli bireylerin evlilik uyum düzeylerine etkisi. *Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi*, 38(2), 89-102.
- SEVİNDİK, F. (2011). Fırat üniversitesi öğrencilerinde problemli internet kullanımı ve sağlıklı yaşam biçimi davranışlarının belirlenmesi. Yüksek lisans tezi, İnönü Üniversitesi, Malatya.
- SEZER, Ü. (2004). Aile yapısı ve ilişkileri. Eskişehir: Anadolu Üniversitesi Yayınları.
- SHAPIRA, A.N., GOLDSMITH, D.T., KECK, E.P., KHOSLA, M.U. & MCELROY, L.S. (2000). Psychiatric features of individuals with problematic internet use. *Journal of Affective Disorders*, *57*(1-3), 267-272.
- SIRAKAYA, M. (2011). Öğretmen adaylarının problemli internet kullanımı ve internet öz-yeterlik düzeylerinin incelenmesi. Yüksek Lisans Tezi, Hacettepe Üniversitesi, Ankara.
- SOYDAN, Z. M. (2015). Üniversite öğrencilerinin internet bağımlılığı ile depresyon ve yaşam doyumu arasındaki ilişki. Yüksek Lisans Tezi, Haliç Üniversitesi, İstanbul.
- ŞENDİL, G. & KIZILDAĞ Ö. (2003). Çocuk ve ergenlerde ebeveyn evlilik çatışması algısı. *Çocuk ve Gençlik Ruh Sağlığı Dergisi, 10* (2), 58-66.
- ŞENDİL, G., & KORKUT, Y. (2008). Evli çiftlerdeki çift uyumu ve evlilik çatışmasının demografik özellikler açısından incelenmesi. *Psikoloji Calışmaları Dergisi*, 28, 15-34.

ŞENER, A. & TERZİOĞLU, G. (2008). Bazı sosyo-ekonomik ve demografik değişkenler ile iletişimin eşler arası uyuma etkisinin araştırılması. *Aile ve Toplum Dergisi*, *4*(13), 7-20.

- ŞENER, A. & TERZİOĞLU, R. S. (2002). Ailede eşler arasında uyuma etki eden faktörlerin araştırılması. Ankara: T.C. Başbakanlık Aile Araştırma Kurumu Başkanlığı.
- TAÇYILDIZ, Ö. (2010). Lise öğrencilerinin internet bağımlılığı düzeylerinin bazı değişkenlere göre yordanması. Yüksek lisans tezi. Ege Üniversitesi, Sosyal Bilimler Enstitüsü, İzmir.
- TUTAREL- KIŞLAK, Ş. & GÖZTEPE, I. (2012). Duygu dışavurumu, empati, depresyon ve evlilik uyumu arasındaki ilişkiler. *Ankara Üniversitesi Sosyal Bilimler Enstitüsü Dergisi*, *3*(2), 27-46.
- TUTAREL-KIŞLAK, Ş. (1999). Evlilikte Uyum Ölçeğinin (EUÖ) güvenirlik ve geçerlik çalışması. 3P Psikiyatri Psikoloji Psikofarmakoloji Dergisi, 7(1), 50-57.
- TUTGUN, A. (2009). Öğretmen adaylarının problemli internet kullanımlarının incelenmesi. Yüksek Lisans Tezi, Marmara Üniversitesi, İstanbul.
- TÜFEKÇİ HOŞGÖR, E. (2013). Evli çiftlerin öfke ifade tarzları ile evlilik uyumunun incelenmesi. Yüksek Lisans Tezi, Dokuz Eylül Üniversitesi Eğitim Bilimleri Enstitüsü Aile Eğitimi Ve Danışmanlığı Anabilim Dalı, İzmir.
- UŞAKLI, N. (2010). Evli bireylerin evliliğe uyumda karşılaştığı sorunlar ve eğitim ihtiyaçları. Yüksek Lisans Tezi. Gazi Üniversitesi Eğitim Bilimleri Enstitüsü Aile Ekonomisi ve Beslenme Eğitimi Anabilim Dalı, Ankara.
- ÜÇKARDEŞ, E.A. (2010). Mersin Üniversitesi öğrencileri arasında internet bağımlılığının değerlendirilmesi. Uzmanlık Tezi, Mersin Üniversitesi, Tıp Fakültesi, Psikiyatri Anabilim Dalı, Mersin.
- ÜNERİ, Ö. Ş. & TANIDIR, C. (2011). Bir grup lise öğrencisinde internet bağımlılığı değerlendirmesi: kesitsel bir çalışma. *Düşünen Adam Psikiyatri ve Nörolojik Bilimler Dergisi*, 24, 265-272.
- WOLSENTENCROFT, J. M. (1989). Burnout and marital adjustment in urban and rural clergy families. Doctoral Dissertation. Florida State University.
- YALÇIN, H. (2014). Evlilik uyumu ile sosyodemografik özellikler arasındaki ilişki. *Eğitim ve Öğretim Araştırmaları Dergisi, 3*(1), 250-261.
- YARKIN, E. (2013). Temel psikolojik ihtiyaçların karşılanma düzeyinin ilişki doyum ve yaşam doyum düzeyine katkısının incelenmesi. Yüksek Lisans Tezi, İstanbul Arel Üniversitesi, İstanbul.
- YELLOWLEES, P. M. & MARKS, S. (2007). Problematic internet use or internet addiction? *Computers in Human Behavior*, 23(3), 1447-1453.
- YEŞİLTEPE, S.S. (2011). Öğretmenlerin evlilik uyumlarının psikolojik iyi oluş ve bazı değişkenler açısından incelenmesi. Yüksek lisans tezi, Çukurova üniversitesi, Sosyal Bilimler Enstitüsü, Adana.
- YILDIZ, A. (2013). Anne baba tutumları ile evllik doyumu arasındaki ilişkinin incelenmesi, Yüksek Lisans Tezi, Fatih Üniversitesi Sosyal Bilimler Enstitüsü Eğitim Bilimleri Anabilim Dalı, İstanbul.
- YILDIZ, İ. (2010). Lise öğrencilerinde problemli internet kullanımı ile sağlıklı yaşam biçimi davranışları arasındaki ilişki. Yüksek lisans tezi, Cumhuriyet Üniversitesi, Sağlık Bilimleri Enstitüsü, Sivas.
- YILDIZ, Y. (2012). İlişkiye ilişkin inançların evlilik uyumunu yordaması. Yüksek Lisans Tezi, Muğla Sıtkı Koçman Üniversitesi, Muğla.
- YOUNG, K. S. & ROGERS, R. (1998). The relationship between depression and internet addiction. *Cyber Psychology and Behavior*, *1*(1), 25-28.
- YOUNG, K.S. (1996). Internet addiction: the emergence of a new clinical disorder. *Cyper Psychology & Behavior*, 1(3), 237-244.

ZEYTİNOĞLU E. (2013). Evli bireylerin benlik saygısı, kıskançlık düzeyi, evlilikteki çatışmalar ve evlilik doyumu arasındaki ilişkilerin incelenmesi. Yüksek Lisans Tezi, Dokuz Eylül Üniversitesi Eğitim Bilimleri Enstitüsü Aile Eğitimi ve Danışmanlığı Anabilim Dalı, İzmir.

ZORBAZ, O. (2013). Lise öğrencilerinin problemli internet kullanımının sosyal kaygı ve akran ilişkileri açısından incelenmesi. Yüksek Lisans Tezi, Hacettepe Üniversitesi, Ankara.